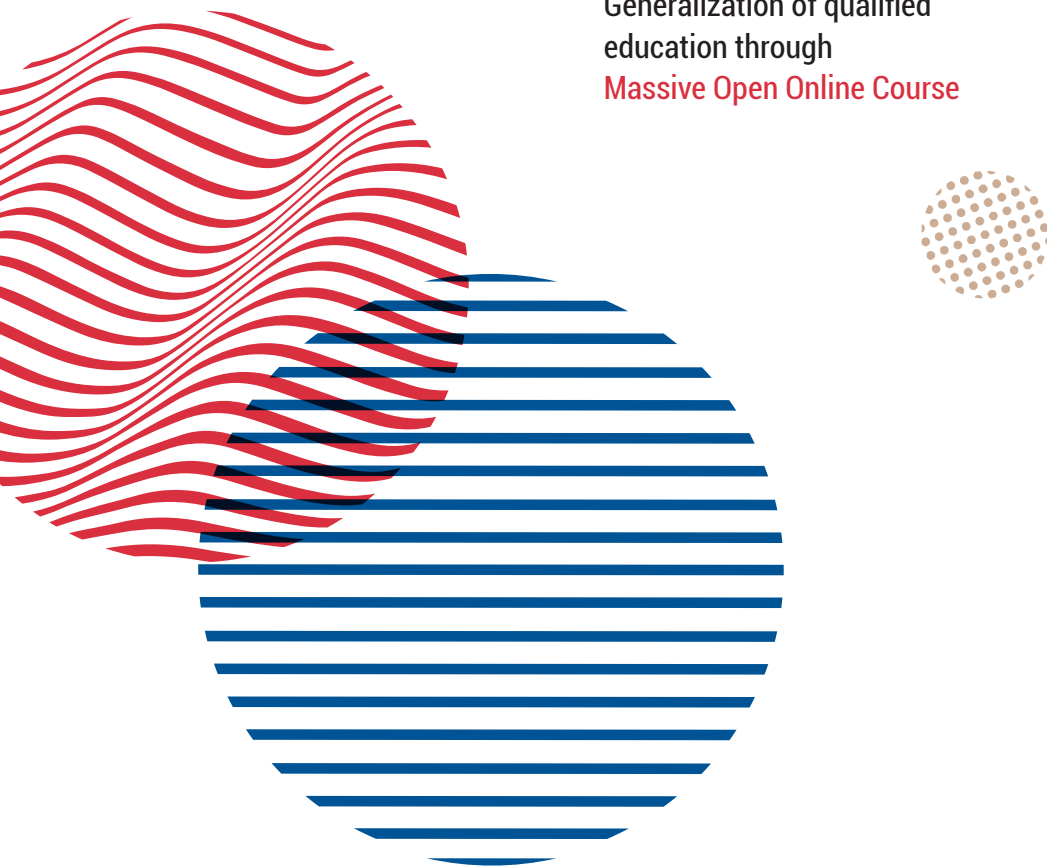


# MOOConnectivity between Asia and Europe

Generalization of qualified  
education through  
Massive Open Online Course

MOOCs, a way towards  
equity in education  
and connectivity in ASEM

Sharing experiences  
Networking people and organizations  
Developing content in cooperation



# ASEM Network of MOOCs Initiative

## Generalization of quality education through Massive Open Online Courses

The ASEM Network of MOOC Initiative was suggested in 2016 for ASEM partners to share information on MOOC systems and to make collaborative improvements to these systems. Since the first stakeholders' forum in 2017, the initiative has worked under the four projects of stakeholders' forums, best practice surveys, joint development of content, and QA guidelines. At the ASEM Education Ministers' Meeting (ASSEM6), the development of the MOOC network was given high importance for more open, flexible, accessible, and accountable education in ASEM.



### ASEM MOOC Initiative



The ASEM MOOC Initiative strives for equity in educational opportunities and enhanced connectivity for the ASEM region. This can be realized through the following efforts:



Sharing online course  
information and  
content between  
partners



Networking among  
educational principals,  
experts, and officials



Learning from other  
partners' MOOC systems



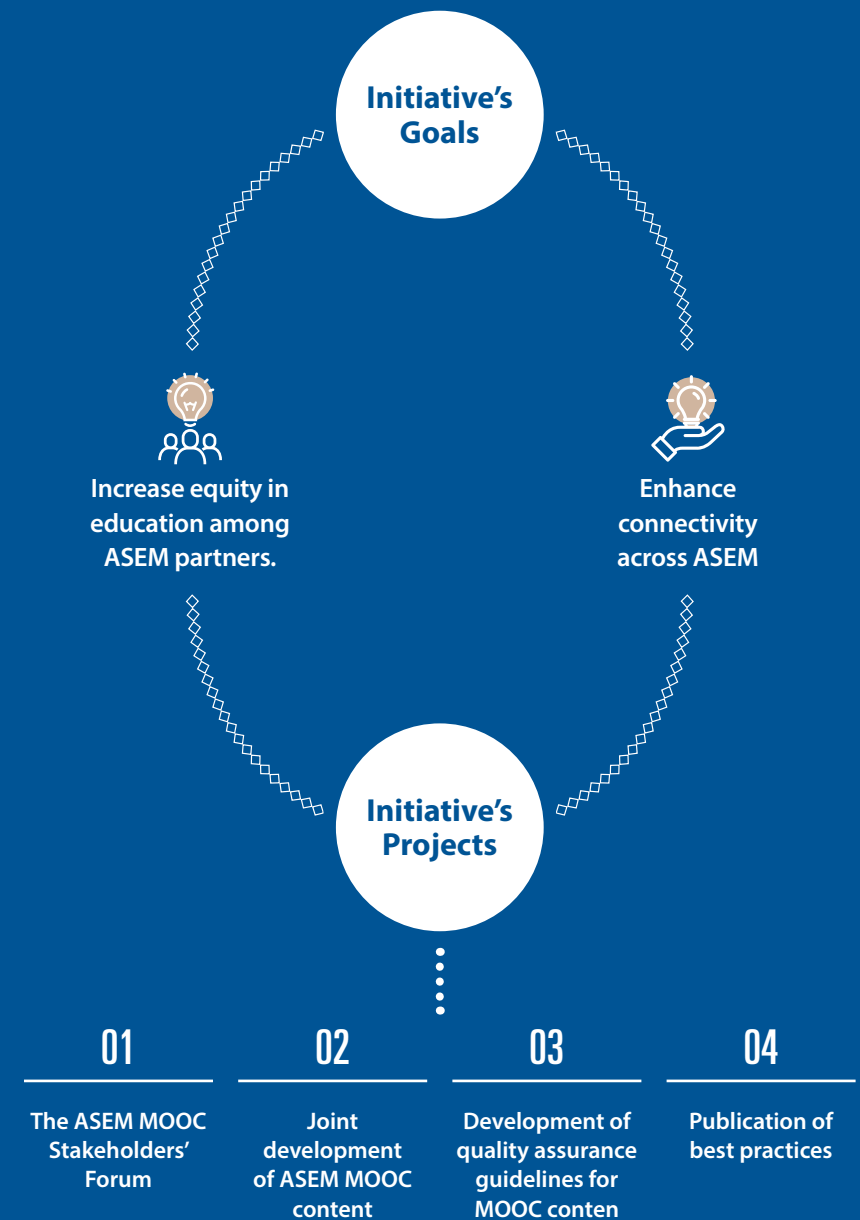
Developing guidelines  
and cooperating in  
content creation

# Basic Information on The Initiative



## Initiative's role and meaning

The ASEM Network of MOOCs Initiative is a networking program for ASEM partners through the educational system of Massive Open Online Courses. With the development of information & communication technology, it has become possible for all citizens to access quality education in Asia and Europe through MOOC systems. The initiative pursues the improvement of general educational opportunities through forums, content and guideline development, and the publication of best practices.



# Participating Partners and Stakeholders



## Europe

Belgium	Flemish Community of Belgium
France	FUN-MOOC Network French Embassy
Germany	DAAD
European Commission	

## Asia

Brunei Darussalam	Universiti Brunei Darussalam
China	XuetangX
Japan	JMOOC
Malaysia	Malaysia MOOC Working Committee Malaysian Qualification Agency
Myanmar	Department of Higher Education
Philippines	University of Philippines Open University Commission on Higher Education
Republic of Korea	NILE
Thailand	TCU

Europe  
Partners

5

Asia  
Partners

10



# under the ASEM Network of MOOCs Initiative



## 1 The ASEM MOOC Stakeholders' Forum

The "Stakeholders' Forum" is a dialogue-oriented project for sharing information and establishing networks among educational representatives, experts, and officials among ASEM partners. During the forum, speakers give presentations on case studies, MOOC implementation experi-

ences, and the current state of MOOC platforms in each country. Those involved in attending the forum can improve their own MOOC platforms by learning from other MOOC cases.

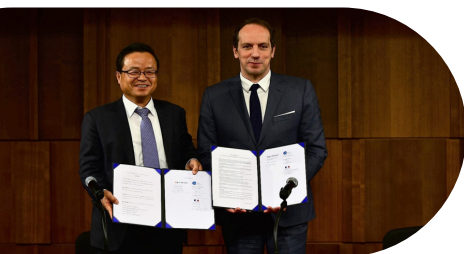
Also, people with relevant roles in MOOC systems can form networks during the forum. These networks among principals, educational experts, and officials working for MOOC platforms serve as a facilitator for co-development and sharing of online content. Such efforts help MOOC platforms offer citizens more diverse content.

## 2 Joint Development of ASEM MOOC Content

MOOCs strive to offer e-learning courses free of charge while leaping over the limitations of time and space. Sharing each partner's own content and cooperatively developing new content, high-quality education can be offered to people across the ASEM region.

### 3 Development of QA Guidelines for MOOC Content

MOOCs strive to offer e-learning courses free of charge while leaping over the limitations of time and space. Sharing each partner's own content and cooperatively developing new content, high-quality education can be offered to people across the ASEM region.



### 4 Publication of Best Practices

Surveys for sharing best practices are conducted annually. Each partner provides information on their best courses and how the MOOC system has been operated over the past year. Referring to the results of the survey, partners can work to improve their own MOOC systems and courses.

